

A grayscale background image showing a group of students in a classroom. In the foreground, a student with long blonde hair is looking towards the right. Behind her, another student with glasses is looking down at a globe. The globe is the central focus of their attention. The overall scene is bright and educational.

CVUSD Post-Secondary Program

Dr. Miller, Assistant Superintendent Student Services

Ms. Johnson, Director of Special Education

Mr. Craven, Coordinator of Special Education



Purpose

- Overview of the Post-Secondary Program
- Curricular Domains
- Program Highlights
- Community Relationships
- What's Next?



The Post-Secondary Program:

- Offers specialized academic instruction to support 18-22 year old students in transition from high school to adult life through classroom and community-based experiences
- Utilizes the Unique curriculum focused on acquisition of skills in the areas of functional academics, communication, independent living, self-help, social skills, and recreation/leisure
- Students participate in age-appropriate community based instruction and work experience designed to provide access to community resources, develop vocational skills, assess strengths, and determine work preferences

The Post-Secondary Program:

- Currently serves 36 students in three self-contained classrooms located on the Conejo Valley Adult School campus
- Placement into the program is through the Individualized Education Program (IEP) process for students who have completed four years of high school and are working towards a Certificate of Completion
- Completion of the program is upon the student turning 22 years of age, or at the end of the semester after turning 22 years of age
- We appreciate our 3 dedicated teachers and the paraeducators who support our students

Curricular Domains

- Independent Living/Self-Help
- Career Development/Vocational Training
- Communication/Social Skills
- Functional Academics
- Recreation/Leisure

Program Highlights-Community Based Instruction

Instruction delivered in naturally occurring community environments providing students “real life experiences” and opportunities to generalize skills.



Program Highlights-Student Microbusiness

Small scale businesses created and operated by post-secondary program students. These businesses target vocational skills development and authentic application of functional academics based upon student interest.



Program Highlights-Mobility Training

Training focused around utilization of public transportation to access the community.



Program Highlights-Vocational Training

Training that emphasizes skill development necessary for employment.



Program Highlights-Independent Living Training

Training to develop the skills necessary to live as independent as possible in the community. Focus areas include but are not limited to self-advocacy, meal preparation, personal hygiene, money management, and social skills.



Community Relationships:

- Cisco's Mexican Restaurant
- Salvation Army
- Joann Fabric and Craft Store
- Pizza Cookery
- The Alamo Mexican Grill
- Goebel Adult Community Center
- Las Flores Community Garden
- Thousand Oaks Public Library
- Conejo Therapeutic Recreation and Park District

What's Next After Post-Secondary?

- Adult Day Programs
 - Center-based or community based programs for students who require support with activities of daily living, self help, community access, and vocational skill development.
- Supported Employment
 - Students are provided the appropriate, ongoing support (i.e. job coach) that is necessary for success in a competitive work environment.
- Full-time Employment
 - Students obtain full time employment in an area of interest ranging from 30-40 hours per week of work.
- Community College
 - Students enroll in courses of interest at the local community colleges. Upon enrollment, students may also receive support through the disability services department at the college.

Welcome Suggestions and Additional Opportunities:

- Continue to expand the community relationships so each student can experience a vocation and/or higher education that they prefer
- Have high expectations for our students to be contributing members in the community
- Suggestions?
 - Please contact Mr. Craven: scraven@conejousd.org

Thank you

- Questions?

